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E A D E I B I I E F C F I A  
I E I DE CA A GA DE A IC A A  
ICE F E I E E CHEC DE E AI ADAI BA I  
ACADE ICA DCA EE AD I I G  
A E DA CE

!"#\$%&'()\*+,-./0:123456789  
:..)#3\$#%&'()\*+,-./0:123456789  
5>%0\*)3':-\*)#%)\*?@#>%0\*)3':-\*)#%)\*A  
:..)#3\$#%&'()\*+,-./0:123456789

C A A I E A E E A I E A D C A H IC  
I EDIA EC DI GB DE E IDE HEI AGE E E E A I E  
A D G E  
E H D

: 7)6"%\$#'X)\$6.': \*\*,%\$.", #'1\$\*\*%'G"2)'DO++, 6.'2, 6'X)\$&.S'<6, 2)\*\*", #&'\* HZ  
: %."B)'/)3"%\$&';#\*06\$#%) HZ  
()20\*\$&'-'F'\$D'.) HZ

A DA D F FE I A C D C  
I A I F HE A DA D F FE I A C D C CE  
()\*, &O.", #', 2'@D<1!' "#3"#J\* H[  
C E E CE F A I FAC ACHIE E E F FE I A A DA D  
DO\*+)#"#, #'2, 6'+6, 2)\*\*", #&'6'+)6\*, #&'7"\*%, #30%. HE  
C)67#"\$.", #'2, 6'+6, 2)\*\*", #&'6'+)6\*, #&'7"\*%, #30%. HE  
C E E CE F A I FAC ACHIE E E FACADE IC A DA D  
: %\$3)7"%'<6, -\$.", #\R".S36\$N\$&'JV, .'"#'^, , 3': %\$3)7"%'D.\$#3"#J\_ HE

A I HD A A  
I A I HD A A  
AD I I A I E I HD A A

C DI I F E AD I I F A DE I HD A I G I G DACADE IC  
A DI G  
C DI I F E AD I I F A DE I HD A I G I G DACADE IC  
A DI G

A E E A EA  
A EA F HA AC AC ICEE E IE CE C E  
A EA F

# ACADEMIC CALENDAR

Calendar for the 2022-2023 Academic Year

*(University Closed/No Classes)*

*(University Closed/No Classes)*

*(No Classes)*

*\*Class of 2023 resume APPE January 2*

*(University offices closed)*

*(University offices closed)*

3

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# Academic Policies and Procedures





$\frac{1}{2} \left( \frac{1}{2} + \frac{1}{2} \right) = \frac{1}{2} \left( 1 \right) = \frac{1}{2}$

4.  $A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$ ,  $P = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ ,  $M = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$ ,  $R = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$ ,  $I = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$

$(A - P)M = \begin{bmatrix} 0 & 2 \\ 2 & 0 \end{bmatrix} \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} = \begin{bmatrix} 6 & 8 \\ 2 & 8 \end{bmatrix}$   
 $(A - P)R = \begin{bmatrix} 0 & 2 \\ 2 & 0 \end{bmatrix} \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} = \begin{bmatrix} 6 & 8 \\ 2 & 8 \end{bmatrix}$   
 $(A - P)I = \begin{bmatrix} 0 & 2 \\ 2 & 0 \end{bmatrix} \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} 0 & 2 \\ 2 & 0 \end{bmatrix}$

each student individually.

5.  $R = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$ ,  $O = \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$ ,  $A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$

$(R - O)A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} = \begin{bmatrix} 5 & 10 \\ 15 & 16 \end{bmatrix}$   
 $(R - O)R = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} = \begin{bmatrix} 5 & 10 \\ 15 & 16 \end{bmatrix}$   
 $(R - O)I = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$

Matrices  $A$  and  $R$  are not equal.

$(A - R)I = \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix} \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$



Handwritten musical notation on a staff, including a treble clef, a key signature of one sharp (F#), and a common time signature (C). The notation consists of several measures of music with notes and rests. A percentage sign (%) is visible at the end of the first line.

Pa. (P)

Handwritten musical notation on a staff, including a treble clef, a key signature of one sharp (F#), and a common time signature (C). The notation consists of several measures of music with notes and rests. A percentage sign (%) is visible in the middle of the staff.





1. The student is permitted to use a calculator.

2. The student is permitted to use a ruler.

3. The student is permitted to use a protractor.

*Personal Property Permitted on or About  
Students during Assessment Period*

Handwritten text, possibly bleed-through from the reverse side of the page. The text is illegible due to blurring and low contrast.



1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities related to the business.

2. It then goes on to describe the various methods and techniques used to collect and analyze data, including surveys, interviews, and focus groups.

3. The document also covers the process of identifying and measuring key performance indicators (KPIs) and how they can be used to track progress and make informed decisions.



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- ...
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*Immunization and Health Screening Re-  
quirements*

...



- $\int_{-\infty}^{\infty} \delta(x) dx = 1$
- $\int_{-\infty}^{\infty} \delta(x) f(x) dx = f(0)$









**Re-**



Handwritten musical notation on a staff, including notes, rests, and bar lines.

Handwritten musical notation on a staff, including notes, rests, and bar lines. Includes the text "D a . . . a." below the staff.

Handwritten musical notation on a staff, including notes, rests, and bar lines. Includes the text "T A . . . a D a A" and "A a . . . a b . . . a" below the staff.

Handwritten musical notation on a staff, including notes, rests, and bar lines.



1.  $\frac{1}{x^2} = x^{-2}$   
2.  $\frac{d}{dx} x^{-2} = -2x^{-3}$   
3.  $= -2x^{-3}$   
4.  $= -\frac{2}{x^3}$



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## Personal Counseling about Non-Academic Is- sues

Personal Counseling about Non-Academic Issues

## Licensure and Accredita- tion Status

Licensure and Accreditation Status

Licensure and Accreditation Status

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